The Journal Publications Committee of the American Educational Research Association invites applications for the 2022, 2024 editorship of the Review of Research in Education (RRE). RRE is an annual peer-reviewed journal. It provides a forum for analytic research reviews on selected education topics of significance to the field. Each volume addresses a topic of broad relevance to education and learning, and publishes articles that critically examine diverse literatures and bodies of knowledge across relevant disciplines and fields. RRE volumes advance the state of the knowledge, promote discussion, and shape directions for future research. The RRE editor or editorial team, in close consultation with their chosen editorial board, plays a critical role in reviewing and defining the current state of knowledge in education research. Editors are expected to be recognized scholars in the field of education research.

The Journal Publications Committee encourages applicants to plan for diverse editorial teams along the multiple dimensions appropriate for the proposed RRE topics, for AERA, and for the field of education research. A clearly defined vision for each volume and the ability to set and meet deadlines are essential.

Each application must include proposed themes for both the 2022 and 2024 volumes. To garner a large range of quality proposals, editors should choose themes that are engaging and have the potential for a wide readership. The 2022 and 2024 volumes will follow an open call model; in this format, authors will submit chapter proposals related to the established themes set forth by the volume editors.

Applications and nominations are welcomed from individuals and from teams. If you are interested in serving as an editor, please send an e-mail indicating your interest, and you will be sent a letter outlining application requirements. Send all inquiries to John Neikirk, Director of Publications, at pubs@aera.net. The Journal Publications Committee encourages prompt submission of nominations so that review of candidates can proceed during the fall of 2019 and winter of 2019-2020.